Piano Playing Docs | Methods

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Practice Schema

I may annotate musical score, subdividing it into fragments.

For each fragment I might score myself 0 / 2 / 5 / 8 / 10 for different aspects: note reading / memorizing / technique / expression.

To perhaps focus on things with lower scores.

Example Schema

Fragment	Read	Memorize	Technique	Expression
1	5	5	8 -	- 2
2	5	- 2	8 -	
3	- 2	- 2	5	5
4	5	8 -	8 -	8 -
3'	8 -	8 -	5	8 -
5	0	8 -	5	5
1'	8 -	10	5	- 2
6	5	5		5
7	5	5	5	5
8	8 -	5	8 -	5
9	5	- 2	5	- 2

Details

- Subdividing in **fragments** may be the most useful step.
- Thinking in these 4 separate **aspects** might help.
- Identifying things with **lower scores**, may help **focus** efforts.
- Writing down the scores may be less significant.
 - Once memorization scores are up, scores for note reading might matter less.
 - Once memorized, I might do the rest of the scoring in my head. Typing it in, may seem a bit laborious then.
 - A trick might be to score **everything** with an **8**. Then selectively lower that score to **5** for the fragments that desire some attention.

Acceptance:

- A score of 8 might be enough to move on.
- When scores will not go up anymore, perhaps accept this as the end result.
- Preventing perfectionism / frustration.
- Depends how high you set the bar.

• Reading:

- Might include annotating with mnemonics and cheats.
- May include my making simplified musical score or chord progressions.

• Memorizing:

- Analyzing phrase and repetition structure may help.
- Memorizing might at one point include memorizing the chords.

Technique:

- Might include fingering.
- Annotating the musical score with arrows/symbols how to move.
- Figuring out tricks for the harder fragments.

• Expression:

• It may be a bit difficult to judge the expression without hearing back a recording.